

SHAD

**BECOME
A SHAD
TEACHER
CHAMPION**



AN EDUCATOR'S GUIDE TO THE SHAD ENRICHMENT PROGRAM FOR HIGH SCHOOL STUDENTS

SHAD is a month-long summer enrichment program in which high-achieving grade 10, 11 and 12 students live in residence at one of our Canadian host universities.

WWW.SHAD.CA/APPLY

DEAR PASSIONATE EDUCATOR:

I can only imagine how busy you are. We are always too busy and never feel we have enough time for the many things we are passionate about in education! So why spend a couple of minutes reading this? Because, SHAD is one of those things you are going to push other tasks aside for. Why? It is opportunity. It is growth. It is education.

SHAD is still the best external academic opportunity you can assist your high-achieving, well-rounded students with during their high school career. As an educator, SHAD alum and SHAD 2016 Teacher Fellow, I believe we have a duty to provide our students with as many opportunities as possible, and I would put SHAD at the top because it has such a long-term positive impact on the students who participate. Students who attend SHAD are automatically inducted into the greater SHAD community—a network that stays with them for life. It is not uncommon for SHADs to start business ventures together, to travel the world together, or to even live in community together.

The reason I am writing this is to put out a “rallying cry” to all educators to learn more about SHAD, encourage students to apply, and see the positive outcome of your hard work. I encourage you to visit WWW.SHAD.CA to hear from the students themselves.

Here are my suggestions to help you:

- I promote the program and actively seek-out applicants before the middle of October.*
- I stress that it is a competitive program, challenging application and requires planning and timelines to be submitted by late November.*
- I also promote the application process as great practice for upcoming university applications. I believe that students who successfully complete the SHAD application, regardless of their success at getting into the program itself, tend to have better success rates with university applications (both in terms of time management and subsequent program acceptances).*
- I also remind potential applicants it is a competitive process and that if they do not get in on their first try, they can always try again the next year, and often the second time around they do a much better job managing their deadlines and quality of application itself.*

I look forward to awesome applications from your school and will sign-off with a pre-emptive ‘THANK YOU!’ for your time and effort!

Sincerely,

Elissa Gelleny

Villanova College – Senior Teacher, Math & Technology Department

SHAD '98 Alum & SHAD '16 Teacher Fellow

**SIGN UP TO BECOME
A SHAD TEACHER CHAMPION:**
bit.ly/SHADChampion



WHAT IS SHAD?

CHALLENGE, INNOVATE, ENGAGE, EXPLORE? – YES!

SHAD is Canada's premier summer residential enrichment program for grade 10, 11 and 12 students focused on STEAM (science, technology, engineering, arts and mathematics) and entrepreneurship. Each July, we unite 700 of Canada's brightest and best students across our host university campuses to offer them an opportunity to realize an uncommon purpose – to pursue their potential to change the world.

SHAD exists
to empower
exceptional youth
to make the world
a better place.

BRIGHTEST AND THE BEST

Our 15,500 + SHAD Fellows have an incredible record of success. Upon completing the summer enrichment program, they live out their uncommon purpose in their achievements. There are 30 Rhodes Scholars, numerous Next 36 members and NSERC grants and many Top 20 Under 20 and Top 40 Under 40 winners too.

Each year, the young men and women who complete the summer enrichment program are added to the SHAD Fellow network where they continue their mentorship and their quests to make the world a better place through innovation, engagement and problem solving.

FINDING FUTURE FELLOWS

A QUEST FOR THE BRIGHTEST AND BEST

As secondary school educators and administrators, you see many students every day. Yet, when you pause to consider the most remarkable students that you have had the opportunity to work with, they stand out in your mind. They are more than simply those who are academically gifted with brilliant minds. They are inquisitive, critical thinkers with an unquenchable need to explore ideas and possibilities. They ignore simple boundaries; eschew subject structures and engage in integrated thinking. These are

teens who need enrichment and, as world-class thinkers, they thrive when pushed to explore world-class problems. Even more, they are deeply fascinating individuals with unfettered passions, unencumbered leadership and unconstrained volunteerism. They are a delight to teach because they engage us in the teaching-learning continuum. We become better by teaching and learning from them. These are some of the characteristics that define SHAD Fellows.

HOW DO WE FIND SHAD FELLOWS?

One of the best ways for us to identify SHAD Fellows is through educators like you. In your daily work, you see exactly the kind of young men and women who will thrive in a challenging yet supportive environment. We are so acutely aware of

your input that our application process requires an online letter of reference from teacher supporters. Your assessment of a candidate's character and maturity influences who is selected to attend the program.



A KALEIDOSCOPE OF CAPABILITY

A DIVERSE PROGRAM...

SHAD is hosted at excellent university campuses from coast to coast in Canada. Each SHAD program leverages the unique physical and cultural geography, educational and research scope, and academic expertise of the host universities to ensure the enrichment experience is unparalleled. In an intelligently balanced

approach, the program provides lectures, labs, field work, cultural experiences, and recreation offered by professors, business professionals, practitioners and peers. Even the most well-endowed secondary schools lack the infrastructure, expertise and equipment of a university – that’s why SHAD is hosted at university campuses.

...FOR A DIVERSE COMMUNITY

As you already know, there is no simple “type” for brilliant change makers. Exceptional young men and women come from all cultural backgrounds, all socioeconomic classes and all beliefs and ethnicities. Business and entrepreneurship excite some SHAD Fellows. Others prefer to explore science and mathematics, and yet others find beauty in engineering or social justice. The SHAD summer experience thrives when it has a diverse community of participants.



BEING A SHAD TEACHER CHAMPION



Great educators attend to the needs of their students. They teach people, not subjects. They recognize that each student will need different approaches to push them to their optimal performance.

As a SHAD Teacher Champion, we are asking you to do nothing more than connecting your most extraordinary students with our extraordinary summer opportunity. If you bring this opportunity to your students, we will be able to offer them academic enrichment and a strong social network which together provides a catalyst to change the world.

WHAT CAN YOU DO?

- SHAD Fellows often acknowledge their teachers as their first point of contact with SHAD and as their supporters to help them get to the program. Encourage students to apply to SHAD. Don't allow barriers – financial, social or otherwise – to prevent them from applying.
- Help students explore the benefits of being a SHAD Fellow including internships and benefits for university applications.
- Provide an online reference for a student who wants to apply to the program:
www.shad.ca/reference
- Stay connected with SHAD through our website and social media.

“When my teacher first suggested SHAD to me, I was excited that she could see that kind of potential in me!”



SOME WORDS FROM A FELLOW EDUCATOR:

“As an educator, I am deeply grateful to SHAD for offering my students invaluable life experiences – from the application process to participation in the program, which helped them gain entrance into highly competitive university programs. SHAD’s focus on accessibility has rewarded some of my students with the opportunity to attend SHAD that otherwise would have only been a dream. SHAD offered them a chance to network and expand horizons and see themselves in a new light also.”

NAN DEVITT-TREMBLAY

Gifted Facilitator/Advanced Placement Coordinator,
Senator O’Connor College School

YOUR SCHOOL CAN BE PART OF OUR ORGANIZATION OF EXCELLENCE

For over 30 years, SHAD has brought together a community of high achieving young people for a once in a lifetime experience. With more than 15,500 alumni, our community has attended the top universities, entered the most

prestigious work places and been honoured with the highest awards.

When your student is accepted as a SHAD Fellow, your school becomes affiliated with this network of excellence.

CONTACT US TO TALK ABOUT THE BENEFITS OF AFFILIATION WITH SHAD:

- Contribute to an exceptional student's learning and growth
- Raise the profile and recognition of your bright students
- Increase the reputation of your school through affiliation with SHAD
- Gain support throughout the application process
- See that your promising students who demonstrate financial need have access to the program





WE INVEST IN EXCELLENCE

We want EVERY student who fits the SHAD profile to be able to attend our four week program and become a SHAD Fellow for life.

The fee to attend the program is \$4,500, which covers accommodation, meals, academic activities and field trips.

To keep this experience accessible, SHAD offers support including:

- A large bursary fund for participants with proven financial need, including travel bursaries
- Scholarships based on overall strength of application, automatically open to all applicants

“I think that Carolyn returned a more confident person. She had the opportunity to be among peers that loved to study and learn, which encouraged her to have confidence in learning.”

GREGORY & PATRICIA, PARENTS OF CAROLYN, SHAD '15

“I’ve been to a lot of programs across Canada that are similar to SHAD, but there’s nothing that combines science and math and business and art like SHAD does. And you really just meet such a wide variety of people from all different backgrounds. It’s a life-changing experience.”

EMMA, SHAD '16



FREQUENTLY ASKED QUESTIONS

What should I do if I am worried a student can't afford to attend?

If you think that a student is a worthy candidate for SHAD, please encourage them to apply as there is no application fee. We want every student who fits the SHAD profile to experience the thrill, community and challenge of our program. Once accepted, we will work with the student to address any proven financial need associated with the opportunity. There should be no financial barrier to excellence.

When do students apply?

Applications are due by late November. Please visit www.shad.ca/apply for more details.

A student that I don't teach/know asked for a reference from me.

What should I do? What if I don't think SHAD is a good fit for them?

The strongest letters of reference come from people with strong personal connections. If you don't have that kind of relationship with a student, encourage them to ask someone who knows them well for a reference. Regardless of how incredible SHAD is, it is not for everyone. Students must be well-rounded and hard-working for them to reap the benefits of the program.

What criteria is considered in the selection process?

There are four key factors by which applicants are assessed. These include academics, extracurricular activities, creativity/innovation and communication. Each factor is equally weighted. In past years, we have received applications from students with averages of 85% and upwards. We recognize that well-rounded students have strengths in other areas besides grades. Most important is that students must put forward their best effort and don't take the application process for granted.

How many students are allowed to apply from my school?

There is no limit. As many students as fit our criteria may apply; however, we are looking for the strongest applicants.

How can I support a student who is excellent but has extenuating circumstances (family, personal, learning disabilities, etc.)?

As mentioned earlier, all applicants are considered on their merits. If you are aware of challenges that an applicant is facing, please include that information in your letter of reference or encourage others to do so. Applicants from difficult circumstances will be considered based on their contexts.

My school does not have IB/AP/French Immersion/special academic offerings. Will that limit the offers to my students?

No. As long as your students meet our criteria they will have an equal opportunity to participate.

Can a student attend SHAD more than once? If a student is not accepted can they apply again?

As amazing an experience as it is, participants can only attend SHAD once. Upon completion of the program they are lifelong members of the SHAD Fellow network. Any secondary school student in grade 10, 11, 12 or CEGEP may apply – even those who have applied previously.

Can I get additional resources to share with my students/teaching colleagues?

Absolutely. Contact SHAD using the information on the back of this brochure.

How else can I be involved with SHAD?

Contact SHAD for other opportunities attached to the program. SHAD Teacher Champions are encouraged to attend SHAD Open Day at a host campus or the SHAD Entrepreneurship Cup national competition. If you wish to visit a campus, contact SHAD to see if special arrangements can be made. There is also the opportunity to become a Teacher Fellow and be part of the staff at one of our programs.

SIGN UP & BECOME A SHAD TEACHER CHAMPION!

Visit the link:

bit.ly/SHADChampion

CONTACT US

Get connected with our network via social media:

[@Shadnetwork](#)

www.facebook.com/SHADnetworkMakingTheWorldABetterPlace

www.youtube.com/SHADvideochannel

www.linkedin.com/company/shad-valley-international

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